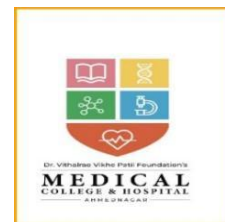




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Report on the list and steps taken by Dr. Vithalrao Vikhe Patil Foundation's Medical College & Hospital, Ahmednagar to measure attainment of specific clinical competencies by the MBBS students/interns stated in the undergraduate curriculum during the 2023 – 24.

Dr. Vithalrao Vikhe Patil Foundation's Medical College & Hospital, Ahmednagar has adopted specific clinical competencies by the MBBS students and interns as stated by the National Medical Commission of India (NMC).

- Foundation Course.
- Attitudes, Ethics and Communication.
- Early Clinical Exposure.
- Elective Posting.
- Revision of Training Learning Formats.
- Skill Acquisition and Certification.
- Self – Directed Learning.
- Multifaceted Assessments.
- Subject Wise Subcompetencies :–
  - ✓ Pre – and Para Clinical Subjects.
  - ✓ Medicine and Allied (include Community Medicine).
  - ✓ Surgery and Allied.
- A total of 412 topics with 2949 outcomes (subcompetencies) have been identified for the entire curriculum including 20 topics and 107 outcomes for the community medicine.
- Assessment is based on three main criteria: knowledge, skills and competencies.

- Summative Evaluation: (Theory, Practical and Viva): As per the guidelines of the MUHS, Nashik. The goal of summative assessment is to evaluate student learning at the end of an instructional unit by comparing it against some standard or benchmark.
- Assessment Criteria:-

I MBBS: ▪ First Term End ▪ Prelims	III/I MBBS:- Minor ▪ I Term End ▪ II Term End ▪ Preliminary
II MBBS:- ▪ I Term End ▪ II Term End ▪ Preliminary	III/II MBBS:- Major ▪ I Term End ▪ II Term End ▪ Preliminary

- ➔ Skill Education Objectives.
- ➔ Basic Clinical Skill Learning.
- ➔ Case Based Learning.
- ➔ Individual Patient Care.
- ➔ Clinical Practice Competencies.
- ➔ Clinical Skill Expertise.
- ➔ Internship: - Record is maintained by the institute.
- ➔ Assessment: - Assesses the learning level of the candidate after admission throughout the terms.
- ➔ Assessment Criteria: - Class test, Tutorials, Discussions and Mentoring.
- ➔ Formative Evaluation: - Each department has its own policy: - The goal of formative assessment is to monitor student learning to provide ongoing feedback that can be used by instructors to improve their teaching and by students to improve their learning.
- Special Programmes are conducted by the Institute for slow as well as Advance Learners:-
  - ❖ Subject Mentoring: - Done by all faculty through,
    - ➔ Discussions, explanations of the topic by various mean (text book, explanations, charts, photographs, demonstrations etc.).
    - ➔ Discussing the MCQ.
    - ➔ Providing Questions Banks.
    - ➔ Providing Course Materials.

- ❖ Holistic Development Sessions.
- ❖ Remedial Classes.
- ❖ Psychological Mentoring by Faculty: - Through discussions, addressing voluntary practice of meditation and yoga including in extra – curricular activities like sports, hobbies, cultural events.
- ❖ Moot Court.
- ❖ Soft Skills Workshop.
- ❖ Personality Development Lectures.
- ❖ Language Lab: - Done by all faculty to improve English Language (The Language of Teaching – Learning in MBBS Curriculum) through discussions.
- ❖ Providing Infrastructural Ambience:- well – equipped library, departmental museums, internet facility through IT section and Wi – Fi enabled campus, Consortium of MUHS, Web based Educational Resources, Open Source Digital Library and National Digital Library.
- ❖ Guidance in Vernacular Language (Marathi).
- ❖ Interaction with Alumni:-
  - Through Alumni Association.
  - Organize Guest Lectures by College Alumni.
  - PCPNDTC act.
  - Indian Army.



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